**Fish Eyes** by Lois Ehlert

*Age Level:* 2 - 5

### About the Story
Each page of Fish Eyes introduces a different number of bright, colorful fish. Children can describe the different features of the fish and count their eyes to find out how many are on the page. A little brown fish introduces the idea of simple addition.

### About the Math
Children can practice counting and simple addition in Fish Eyes. While reading the story, children can learn:
- Each fish is only counted once and each fish is matched with only one number.
- The last number of fish we count represents the total number of fish.
- How to read the numerals 1, 2, 3, etc. and how to connect these symbols to the number of fish they represent.
- When we add the little brown fish, we get one more than the total number of colorful fish.

### Words to Learn
*Number words and symbols:* one, two, three, four, five, six, seven, eight, nine, ten, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

*Descriptive words:* green, jumping, striped, spotted, fantailed, flipping, skinny, flashy, darting

### Tips and Questions for Reading
- When you count the number of fish, stress the last number you count: **One, two, three, FOUR. There are FOUR striped fish.**
- Point to the written numeral when reading the number word: **There are seven flipping fish. This is the number 7.**
- Talk about the size and shape of the fish: **Which fish is the longest? Which fish is the shortest?**
- Practicing adding one more: **If we add the little brown fish, how many fish will we have altogether?**

### Activity After Reading
Explore counting everyday objects at home and have children show the number on their fingers: **How many crayons are there? Can you show me the number of crayons using your fingers?**