## MATH WITH PAPER: PAPER WIZARD!

## Start with your child being the Wizard! <br> You can also switch roles and your child can be the Folder instead!



## DESCRIBE WHAT YOU SEE

Use location words that point out features like EDGES and SIDES or positions like MIDDLE and FAR AWAY:

- "There are two holes on OPPOSITE sides of my paper!"
- "The holes are near the SIDES"
- "The holes are in the MIDDLE of the EDGES"
- "The holes are FAR AWAY from the CORNERS"

DREME

## TALK ABOUT FOLDING!

Talk about how you're folding:

- "I'm bringing the two EDGES together"
- "Now there's two LONG SIDES and two SHORT SIDES"



## TALK ABOUT SYMMETRY

Discuss how FOLDING the paper in HALF makes one side exactly the SAME as the other side. Ask your child to think about why this happens:

- "Why are there two holes when I only punched once?"

