MATH WITH PAPER: PAPER WIZARD!

Start with your child being the Wizard!
You can also switch roles and your child can be the Folder instead!

TALK ABOUT FOLDING!

Talk about how you’re folding:

- “I’m bringing the two EDGES together”
- “Now there’s two LONG SIDES and two SHORT SIDES”

DESCRIBE WHAT YOU SEE

Use location words that point out features like EDGES and SIDES or positions like MIDDLE and FAR AWAY:

- “There are two holes on OPPOSITE sides of my paper!”
- “The holes are near the SIDES”
- “The holes are in the MIDDLE of the EDGES”
- “The holes are FAR AWAY from the CORNERS”

TALK ABOUT SYMMETRY

Discuss how FOLDING the paper in HALF makes one side exactly the SAME as the other side. Ask your child to think about why this happens:

- “Why are there two holes when I only punched once?”

DREME